



8:30am	Registration opens			
9:00am	Welcome and Acknowledgement of Country Professor Mary Ryan Executive Dean - Faculty of Education and Arts, Australian Catholic University			
9:15am	Keynote Exploring Alternative Approaches to Research Dr Debra Dank Enterprise Fellow - University of South Australia			
10:15am	Lightning Talk Moving across the Indigenous Cultural Responsiveness Continuum in Teacher Education Dr Justine Grogan Senior Advisor - Aboriginal and Torres Strait Islander Education, AITSL			
10:30am	MORNING TEA			
Workshops (select one)				
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3	Level 12
11:00am – 11:50am	Innovating Teacher Education at Hills Grammar to Attract and Retain Teachers Sarah Warby Leader of Professional Growth - The Hills Grammar School	Do the Rich Really Get Richer?: Modelling Reading Growth Trajectories in Early Readers Thom Marchbank Deputy Principal Academic - International Grammar School	Power to Kids: Co-Designing Safer Schools and Brave Conversations Smeeta Singh National Program Director - Power to Kids, The MacKillop Institute	Helping the Mountains Speak for Themselves: Evidence Based Character Development in the Outdoors Dr Andrew Mansfield Deputy Head (Operations) - Sydney Church of England Grammar School
12:00pm – 12:50pm	Providing Written Feedback for Pre-Service Teachers During Professional Experience Dr Chrissy Monteleone Deputy Head of School Education - Australian Catholic University Associate Professor Monica Wong State Head of School Education - Australian Catholic University	School Context, Ethos and Culture: How does this Impact Teacher Learning? Dr Christine Furner Director of Professional Learning - The Hills Grammar School	Reframing Educational Environments: A Model for School-Wide Wellbeing and Success Yvonne Lindros ReLATE Consultant and Practice Specialist - The MacKillop Institute	Talk for Good: The Art of the Dialogic Classroom Stephen Campbell Director of Strategic Projects - Pymble Ladies' College Alex Campbell English Teacher - Pymble Ladies College
1:00pm	LUNCH			
Lightning Talks				
1:45pm	Growing, Leading and Sustaining Evidence-Informed Practice in Schools Isaac Dargan Teacher - Queenwood Preliminary Findings from an Australian Longitudinal Observational Study: A Case for the Inclusion of Food and Nutrition in Teacher Wellbeing Interventions Tammie Jakstas PhD Candidate - The University of Newcastle How effective is NELI (Nuffield Early Language Intervention)? A longitudinal study of developing oral language skills in Kindergarten (NSW) Nathan Hill (Head of Primary) & Sharlene Herd (Early Childhood / Primary Teacher) - Hunter Christian School Making and Shaping Meaning through Writing Natasha Isbel Dean of Research and Practice Smart Study: Reducing academic anxiety Carla Younan (Senior School English Teacher) & Jennifer Green (Catalyst Coordinator (K-12)) - Queenwood			
3:00pm	Keynote: Quality Evidence in School Contexts: What Counts? Professor Penny Van Bergen Head of School of Education - University of Wollongong			
4:00pm	Close			



Education Research Symposium

📅 Day 2 - Friday 25 October, 2024

📍 ACU North Sydney Campus

#AISNSWEvidence

8:30am	Registration opens		
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
9:00am	Welcome	Welcome	Welcome
Workshops (select one)			
9:05am	<p><i>Nightmares or Dreams: The Potential of Generative AI for Teachers' Work</i> Dr Keith Heggart, Dr Damian Maher & Dr Shibani Antonette Senior Lecturers - University of Technology Sydney</p> <p><i>Dr Camille Dickson-Deane</i> Deputy Head of School (Research) - University of Technology Sydney</p>	<p><i>Time for Action - Making a Start on Your Action Research Project</i> Kate Corcoran Head of Action Research - Santa Sabina College</p>	<p><i>School-based Research: How to Begin</i> Dr Shani Hartley Senior Research Specialist - The Evidence Institute, AISNSW</p>
Lightning Talks			
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
10:00am	<p><i>Co-designing Artificial Intelligence Policy and Sustainable Education Futures: AI Policy Prototyping in Australian and Finnish Schools</i> Annie Webster Founder - OEFAIR</p> <p><i>Teacher 2.0 - AI-Powered Resource Development for Educators</i> Danielle Goucher (Deputy Principal) & Stephen Henderson (Director of Innovation) - Snowy Mountains Grammar School</p> <p><i>The Social Media Space and its Youngest Digital Citizens: A Case Study of Upper Primary Students' Content Creation Practices on Social Media and Educating for Digital Citizenship in the Upper Primary Years in a NSW Independent school.</i> Rachel Yoo PhD Candidate - The University of Sydney</p>	<p><i>School Non-attendance in Teens: A Family Dyad Approach</i> Dr Pamela Patrick Lecturer - Monash University</p> <p><i>What Impact do Intergenerational Programs have on the Wellbeing and Sense of Identity in Teenagers and Seniors?</i> Casey Baldwin Educator and Intergenerational Program Coordinator - Heritage Christian School and Intergenerational Connect</p> <p><i>An Arts-Based Integrative Teaching and Learning Model: Supporting Social and Emotional Learning in Secondary Schooling Years in Australia.</i> Leigh Webster PhD Student - Monash University</p>	<p><i>Teacher Training Program for Primary School Teachers to Identify and Support Students with Anxiety</i> Dr Chloe Lim Postdoctoral Researcher - Black Dog Institute</p> <p><i>Exploring the Impact of Online Mental Health Checks on Stigma Among Primary School Students</i> Emma McDermott Research Officer - Black Dog Institute</p> <p><i>Optimising a Digital Exposure-Based Interventions for Childhood Anxiety</i> Dr Chloe Lim Postdoctoral Researcher - Black Dog Institute</p>
10:45am	MORNING TEA		



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Workshops (select one)			
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
11:15am - 12:05pm	<p>Contextual Coaching: Aligning Purpose, Process, and People Dr Andrea Stringer Founder - Contextual Coaching</p>	<p>Cultivating a culture of curiosity: Research-Practice Partnerships in Action Fiona Cooney (Head of Learning Enrichment and Research) & Amber Ripley (Director of Academic Administration) - Ravenswood School for Girls</p>	<p>Using the Science of Learning to Support Student Wellbeing Rebecca Birch Director of Research & Practice - Queenwood</p>
Workshops (select one)			
	Level 18: Room 1	Level 18: Room 2	Level 18: Room 3
12:10pm - 1:00pm	<p>Research in the Real World Carolyn Blanden (Principal) & Kirsty Rose (Deputy Principal) - Warakirri College</p>	<p>Building Global Citizenship in Students - Turning Research into Practice Alex Pentz Head of Social Science - Roseville College</p>	<p>Primary School Students' Perceptions of School Connectedness: "It makes you feel like you're special." Jodie Hoenig Researcher - UNSW</p>
1:00pm	LUNCH		
1:45pm	<p>Keynote Empowering Educational Leaders: Navigating Challenges and Fostering Wellbeing Dr Paul Kidson Acting Chair, Educational Leadership (La Salle Academy) and Senior Lecturer, Education - Australian Catholic University</p>		
2:15pm	<p>Panel Chair: Dr Paul Kidson Acting Chair, Educational Leadership (La Salle Academy) and Senior Lecturer, Education - Australian Catholic University Brad Moss Principal - St John's Lutheran Primary School and St Paul's Lutheran Primary School Dr Briony Scott Principal - Wenona School Hibba Mourad Principal Junior School (K-12) - Unity Grammar John Ralph Principal - St Andrew's Cathedral Gawura School</p>		
3:00pm	<p>Close Tiffany Roos Director: The Evidence Institute - AISNSW</p>		