



# Self-and Peer-Observational Assessment Tool for: Classroom Procedures and Routines

Assessment Type (circle): **Self-Assess** or **Direct Observation**

Schedule (circle): **Baseline** or **Follow-up**

School: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Rm: \_\_\_\_\_

Grade: \_\_\_\_\_

Subject: \_\_\_\_\_

Teacher: \_\_\_\_\_

Yes = 2	Somewhat = 1	No = 0
<input type="checkbox"/> Essential classroom procedures have been identified and all meet OMPUA.	<input type="checkbox"/> Some classroom procedures have been identified and some meet OMPUA.	<input type="checkbox"/> Classroom procedures have been identified.
<input type="checkbox"/> Classroom procedures are prominently posted and clearly displayed.	<input type="checkbox"/> Some classroom procedures are posted and are somewhat prominent.	<input type="checkbox"/> Classroom procedures are not posted.
<input type="checkbox"/> Classroom procedures are directly and explicitly taught.	<input type="checkbox"/> Classroom procedures are mentioned and sometimes are directly taught.	<input type="checkbox"/> Classroom procedures are not directly taught.
<input type="checkbox"/> Classroom procedures are reviewed and practised regularly throughout the school year.	<input type="checkbox"/> Classroom procedures are reviewed and practised occasionally throughout the school year.	<input type="checkbox"/> Classroom procedures are not reviewed and not practised.
<input type="checkbox"/> Students receive high rates of specific positive feedback when they follow classroom procedures.	<input type="checkbox"/> Students receive occasional specific positive feedback when they follow classroom procedures.	<input type="checkbox"/> Students receive limited acknowledgement and no specific positive feedback when they follow classroom procedures.
<input type="checkbox"/> Most of the students can tell and demonstrate the classroom procedures independently (approx. 80%).	<input type="checkbox"/> Several students can tell and demonstrate the classroom procedures independently and several require reminders and prompts.	<input type="checkbox"/> Few students can tell and demonstrate the classroom procedures independently and most students require reminders and prompts.