Educational Leadership Workshop
Realizing the Power of Professional Learning

This workshop will focus on promoting professional learning and where the data fits, studying the case studies and applying the principles to leadership.

Professor Helen Timperley, Professor of Education
The University of Auckland

Professor Helen Timperley, Auckland University, is widely recognised for her work in professional learning. She conducted a workshop for UNSW in 2009 and 2010 and due to high demand she is with us again in 2011. She has published with Professor John Hattie and currently works in the School of Teaching, Learning and Development with Professor Viviane Robinson.

Helen Timperley is Professor of Education at the University of Auckland in New Zealand. The focus of her research is on promoting leadership and professional learning in ways that improve the educational experience of students currently underachieving in our education systems.

Workshop Information
Date: Monday 15th October, 2012
Time: 8:30am registration, 9am - 3pm workshop
Location: AGSM Building, Gate 11, Botany Street, UNSW Kensington Campus
Map: www.facilities.unsw.edu.au/maps (Reference G27)
Capacity: 40 persons
Cost: $275 - includes venue, presenter, lunch, refreshments, parking, course material, GST
Contact: Dr Margaret Varady | e: m.varady.unsw.edu.au | p: +61 2 9385 1951
Web: http://education.arts.unsw.edu.au/office-of-educational-leadership

To Register
Complete attached registration form and fax to +61 2 9385 1946

OEL
Office of Educational Leadership
CRICOS Provider Code: 00098G
Educational Leadership Workshop
Realizing the Power of Professional Learning

WORKSHOP PROGRAM

Date: Monday 15th October
Location: AGSM, UNSW Conference Centre (just inside Gate 11, Botany Street, UNSW)

Professor Helen Timperley, Professor of Education
The University of Auckland

This workshop identifies the essential conditions that need to be present for teacher professional development to impact positively on student outcomes. Although professional development is seen as essential to raising student achievement, particularly for those students who do not achieve well in our education systems, it rarely realises its promise. Over the last six years, Helen Timperley has led a team of researchers to synthesise the international literature to find out what works. While undertaking the synthesis, she was closely involved in a research and development role in a literacy project in 300 New Zealand primary schools. The resulting dramatic improvement in both deep and surface features of reading and writing, particularly for the lowest 20% of students, has demonstrated how powerful the principles can be in improving outcomes for students. Teachers, however, cannot make these improvements alone. The workshop, therefore focuses on the implications for school and departmental leaders in the kinds of conditions they need to create for teacher professional learning and development to make a difference to student outcomes.

OVERVIEW OF THE DAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Topic</th>
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<tbody>
<tr>
<td>8:30-9:00</td>
<td>REGISTRATION &amp; COFFEE</td>
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<tr>
<td>9:00-10:30</td>
<td>Session One</td>
<td>Realizing the Power of Professional Learning through Inquiry</td>
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<td>&quot;Who is my class&quot;</td>
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<td>10:30-11:00</td>
<td>MORNING TEA</td>
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<td>11:00-12:30</td>
<td>Session Two</td>
<td>Revisiting &quot;reflecting on professional learning&quot;. Unpacking the inquiry and knowledge-building cycle.</td>
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<td>12:30-1:15</td>
<td>LUNCH</td>
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<td>1:15-2:45</td>
<td>Session Three</td>
<td>Realizing the Power of Professional Learning through Conversations</td>
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<td>2:45</td>
<td>EVALUATION</td>
<td>Dr Margaret Varady</td>
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<td>Coordinator of the Office of Educational Leadership</td>
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<td><a href="mailto:m.varady@unsw.edu.au">m.varady@unsw.edu.au</a></td>
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Office of Educational Leadership
CRICOS Provider Code: 00098G
Biography

Professor Helen Timperley, Professor of Education, The University of Auckland

Helen Timperley is Professor of Education at The University of Auckland in New Zealand. Her early career involved teaching in early childhood, primary and secondary education sectors which formed the basis of a research career focused on making a difference to those student outcomes valued by the communities in which they live. A particular research emphasis has been on promoting leadership, organizational and professional learning in ways that improve the educational experience of students currently under-achieving in our education systems.

She has recently completed a best evidence synthesis iteration on professional learning and development that has received major international attention. She has published widely in international academic journals such as Review of Educational Research, Journal of Educational Change, Leadership and Policy in Schools and the Journal of Curriculum Studies. She has written four books focusing on the professional practice implications of her research in her specialty areas and is currently writing one on school reform. Her services to the education community have been recognized this year by being made a Companion to the New Zealand Order of Merit.

Workshop Information

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NSW Institute of Teachers’ Endorsed Provider

Office of Educational Leadership

CRICOS Provider Code: 00098G
WORKSHOP REGISTRATION FORM

Workshop: Realizing the Power of Professional Learning with Professor Helen Timperely (Professor of Education, The University of Auckland)

Date: Monday 15th October 2012  Time: 8:30am – 3:00pm
Venue: AGSM, UNSW Conference Centre (just inside Gate 11, Botany St, UNSW)

Name: ____________________________________________________________

Position/Title: ____________________________________________________

Educational Institution: _____________________________________________

Postal Address: ___________________________________________________

Telephone: ________________________________________________________

Mobile: ____________________________________________________________

Email: ____________________________________________________________

Dietary requirements: ______________________________________________

Parking Voucher: (please tick) ☐ Yes ☐ No  NSW Institute of Teachers No: ____________________________
(where relevant)

Registration Cost: $275.00 (includes GST)

PAYMENT OPTIONS

☐ Cheque: Payable to The School of Education, UNSW

☐ Credit Card Payment  Card type: (please circle)  Visa Mastercard

Name on card: _____________________________________________________

Card number: _____________________________________________________

Expiry date: ______________________________________________________

Signature: ________________________________________________________

Date: ____________________________________________________________

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Please fax this form back to the UNSW Education Events Office: Fax (02) 9385 1946

Please mail Cheques to UNSW Education Events Office, UNSW School of Education NSW 2052

Enrolment Terms and Conditions:

1. The University of New South Wales reserves the right to alter any arrangements or cancel a course or to refuse any enrolment as permitted by law.
2. Should the University of New South Wales cancel a course due to low enrolment numbers or some other reason, the participant will receive a full refund of fees.
3. A refund for withdrawal (less a $50 administration fee) is available if notification is received in writing either by mail or email 7 days prior to the start date.
4. The University of New South Wales cannot accept responsibility for charges in personal circumstances or work commitments.
5. No refunds will be given after 7 days prior to the start date.
6. Workshop numbers limited to 40.

Declaration:

I have read and understood the enrolment terms and conditions, and declare that the information I have provided is correct and complete.

For registration concerns contact:
Phone: (02) 9385 1977  Fax: (02) 9385 1946
Email: education@unsw.edu.au

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